

Counseling Department Meeting, 10/11/24

8:30-9:30 Department Business

- Rebecca Levelle Intro: EOPS, CalWORKs, Foster Youth Director
 - Always welcome in their spaces on SR and PC and looking for more ways to collaborate.
 - Made many changes to programs and looking for more ways to support students.
 - Especially looking to support the student parents.
- Updates from A-Team
 - Lilia – Appointments are working well. Let them know if there are any issues. Thank you to the counselors for being flexible when students need to make last minutes appointment adjustments (such as modality).
 - No more schedule change forms
 - They don't address everything that we are trying to do and convey
 - Put schedule changes into an email and that will not be the schedule change request.
 - Template fields:
 - Create an email signature with verbiage that Amanda will provide
 - Still send to DL Coun Admin email
- Updates from DRD: Hollie Tracy and Sharien Hinton
 - Overview of DRD Info Sheet (attached to this email)
 - Includes items relevant to possible signs of DRD eligibility
 - Includes details about DRD FT Equivalency when it is and is not recognized
 - Ankur – what should we do about students who want to take fewer than 9 units
 - Hollie: More students than not tend to be in reduced units
 - Student should be aware about possible limits on finaid
 - Even reduced aid now could benefit in the long run if they take too much and then don't pass their classes
 - Guillermo – Question about changes in math and possible leniency
 - Hollie – Not at the moment.
 - Trying to get clear on the actual requirements and finding other ways for students to meet their requirements, particularly for STEM majors.
 - Hollie – still the only FT DRD counselor
 - Sharien, Margaret, and Dan do provide support with planning.
 - Specialists only do one semester planning.
 - Test anxiety alone does not qualify for DRD. It can qualify when combined with other conditions or limitations.
 - Assignment modifications are not to be used consistently, but rather for temporary, short term flexibility. Should be communicated in advance.

- Sharien – It’s a “surgical accommodation” to address something that happens infrequently during the semester.
 - Many recent HS grads are used to getting this accommodation more broadly than can be applied at the college-level.
 - Consult with the specialist that assigned the accommodation with any questions.
 - DRD Communications on their website with “Ask a Specialist” and via email.
 - Document includes breakdown of the specializations of the various members of the DRD program.
 - Barbara – how will this info be provided to the instructional faculty?
 - Hollie sent to Kim. She and Ashley frequently visit departments to share this kind of info and it could be shared at DCC.
 - Robin – Questions about increase in working with students that may have autism. How best to direct students with the course sequences and other assistance.
 - Hollie - Possible training through Disability Cultural Center
 - Hollie – “Autism Goes to College” is a great online resource (DVD, podcast, and website)
 - Documentary about the students, college, and instructors, universal design and the overall experience.
- Open Forum/Program & Committee Updates
 - Andrea – Met with a student who took Engl 1A & 5 out of sequence
 - A counselor helped the student to do that, so the student didn’t know it would be a problem. Was for a study abroad program.
 - Advocating with the student with Evaluations
 - They thought it was IGETC standards, but it’s actually in CA Ed Code.
 - Student did get into SSU despite this issue
 - Student had many touch points where this got through the cracks
 - Student had Engl Int Bac (IB) that only work for Lit, not Engl 1A
 - Andrea is taking this to the next level to try to get the student their degree at SRJC
 - In other circumstances they have the student take another Critical Thinking after Engl 1A and disregard the first attempt for Critical Thinking
 - Cannot take anything out of sequence. Cannot take the prereq course after the later course
 - If student takes the pre-req class at another college that could solve transfer eligibility but that’s up to the transfer institution.
 - Barbara – had a similar situation with a Child Dev class. Student took Chld 10 for work after taking a higher level and it was disregarded.
 - In both of these circumstances, the student paid to take the class and now it’s not being counted.

- **UPDATE – this will NOT work at SRJC per Patrice in Evaluation** - Still needing more clarity on out of sequence in other circumstance like Ankur’s example:
 - “so “out of sequence” is just if it's taken at SRJC right? Like a student in SPAN 4 at SRJC, can take SPAN 1 at Sac City, transfer it back here and get credit for it?”
- Guillermo – Academic Senate Update
 - Waitlist Workgroup
 - Proposed immediate implementation of not charging students for waitlist classes and not auto adding
 - Vince – At EPCC doubt was cast on the ability to make this change just one semester before Banner implementation. It may require more depth of programming that IT can handle in such a short timeframe. Administration will research further.
 - In reference to a question from Filomena, Vince shared that EPCC also elected to move waitlist from Board Policy to an Administrative Procedure.
 - Generative AI group formed to investigate this issue.
 - Considering the creation of a local degree requirement in Student Success and Wellness
 - Guided Pathways
 - Questions about how the courses are being sequences, what technology
 - Guillermo noticed a lot of errors
 - Byron and someone from CCSF is on this group
- Mackenzie
 - New Canvas Shell to support students doing career exploration
 - November Career Fair
 - Spring and Summer will have two dispatch academies, maybe a third.
- Barbara - Attended the World Lang Dept Mtg
 - Answered questions about what we do as counselors and address misconceptions
 - Questions about dual enrollment students taking their courses, especially asynchronous courses and students navigating them effectively
 - Barbara recommended that they use the Canvas navigation videos and the Welcome Center
 - Native Speakers – Notice trend of eligible students enrolling in Span, but recommend they take Span 40 or other higher class. Students often do better in the higher levels
- Robin –

- Had a student denied at UC once because they took Japan 1 after doing formal schooling in Japan. If they did formal schooling in that language, they can't get level 1 credit for it.
 - SDSU – at a conference they indicated that Psych and Business largely accept mostly local students
 - Their version of assist is not being updated
 - They will be using a website called Transferology for their articulation
 - Requires a login, though is free
 - Samantha – CSU Conference
 - CSU Transfer Planner for recent HS grads
 - Like the CSU version of TAP
 - Can input their information as they make progress
 - The system might encourage students to apply for transfer sooner than they should
 - CalGETC
 - “C-“ grades can be used in Golden Four but not in CalGETC
 - Transfer Center received a generous donation that will help to pay for student's transfer applications (up to four applications per student).
 - Transfer Center will buy and provide CSU application codes
 - Can also reimburse students
 - Applies to UC, CSU, Common App
 - Transfer website has more info about how to apply
 - Will get clarity on if that would impact finaid.
 - Sam will provide more info in email
- Counseling Faculty Discussion
 - Official Vote on DSP for Juvenile Hall Bilingual Counselor
 - Andrea - DSP only needed for hourly work
 - Filomena: If we do not have a bilingual counselor, can we then select someone who is not bilingual?
 - Amanda – Perhaps we can write that circumstance into the DSP, will follow up
 - Unanimous support – 17 of 17 eligible votes
- Chair Update
 - The CTO reporting process is similar to NOA in the faculty portal
 - Tony is retiring in December
 - Amanda has applied for a retirement replacement position in PRPP for HOPE Counselor
 - Nicole – questions about going to Faculty/Staffing about other positions, including DRD Counselor, but that's not happening at the moment
 - Filomena – questions about the FON, but Amanda doesn't have those details yet

- Added to the Coun Teams a section about “SAFETY” where the evolving processes will be added.
- Working on Winter Break Schedule
- Meeting with other counselors involved in scheduling to discuss Spring Schedule arrangement
- Ed Plan Workshops – Right now Roberto and Amanda are the main people working on it
 - Right now the only stated way to get Priority 3 is the do EPW despite the fact that no EPWs were offered this semester.
 - Review in TEAMS the list of High Schools that would like an EPW and see if it reflects the desires of your specific HS

9:30-10:30: Possible continuation of department business and/or technical trainings. Tech Trainings will be recorded.

RAD TECH UPDATES – Also posted in Tech training with Recording:

Starting earnings for graduates in the Northern Bay Area at \$40-48/hour

- Lower starting salary in Lake County, higher further into Sonoma, Marin, and greater Bay Area.

Effects of Switch to Points-Based System

- 134 applicants, 22 accepted, 5 on waitlist
- Consistently receive 100 – 150 applicants
- High retention rate (this time last year 2 students had already dropped the program, this year 0 have dropped)
- Highly prepared students
- More ESL students this year than previously in lottery system
- Over half of class is men
- More first gen students in program than previously
- 3.5 GPA and above is competitive
- Max of 89 points possible, 84 for grades and 5 points for other criteria. Points in the low 60s would not be competitive
 - Tie break with overall GPA

2025 Application Cycle

- Cannot make changes to application once it is live
 - Is collecting feedback for continue updates to future applications
- Remember that ENGL 1A **or higher** is accepted
 - Higher English classes will be still counted as 4 units to match the prereq, even if the higher class was only three units. This is calculated automatically in the application

Rad Tech Info Workshop

- Reviewed with Tammy and will be updating final feedback.
- Hope to offer first workshop by late Fall or early Spring semester

RADT 99

- Students will still email Janet once the schedule posts to get the orientation info.
- Orientation will be conducted after open reg and add codes will be given first-come first-serve at orientation
- List of placements available at orientation
- WEE courses are *not* acceptable substitutes for RADT 99
- Will continue to honor courses on the articulation agreements with other colleges.
 - May also honor similar courses at other college, though course sub would be required
 - If any uncertainty regarding placement, check with Janet McCann or Tammy Alander first.

RADT 100

- Will continue to roll the same number of sections in future semesters as long as demand continues (two each term including summers)
- Will continue to be offered online