Counseling Meeting Agenda

February 3, 2022 2:10 – 3:50pm

Note-taker: Amanda Mansfield Chat monitor: Erica Lohne

**Approval of Minutes:** Approved

**Program & Committee Updates:**

**Amanda Greene:** Dental Hygiene

* DH will accept online Sciences only through Spring 2022 and most likely NOT for summer 2022 and beyond and one more
* If you get a DH petition to graduate denied, please send them to Amanda Greene. They should be waived of the Ethnic Studies requirement but may need to fill out a course sub to be approved.

**Rhonda: Second Chance**

* Rising Star Scholarship information: application just got released and SRJC is in a good position for funding Ignite and Second Chance program. App is due March 21st, an SRJC team is working on it.

**Robin: Transfer Center, Math, AMEMSA recruitment**

* Collaborating with Intercultural Center to support middle eastern/Muslim students (AMEMSA). Refer students to Robin.
* Math: Statistics may be a 6 unit class next year. Email Robin with feedback about math courses and adding units.
* Transfer: Med school guide is now under the “special programs” area of the TC website. Pre-med workshops will be available as well.

**Guillermo: Financial Aid and Native American Summer Bridge**

* Please make at least two semester ed plans for financial aid. Remind students to check their financial aid portal SAP status. US citizens who have graduated from a foreign high school can apply for Financial Aid if they meet requirements.
* Crystal Heitzler is a SAP contact in financial aid
* Native American Summer Bridge will be offering COUN 270 & CI 51 this summer

**Erica: Health Sciences and Transfer**

* Grand Canyon University has a 16 month BSN program. Take 70 students each application round. There are a couple additional requirements (math), info on TC website. Cost is $53,000.

**Filomena: Senate**

* A motion has been passed to engage students in the hiring process, ideas on how will need to be determined. Stay tuned for more information.
* Jane Saldana-Talley has announced her retirement
* Senate nomination need to be in by Feb 23rd

**Mackenzie: CTE**

* Adult Ed will now be housed under College Skills
* Future items: Child Development Apprenticeship and a Golden Gate Transit Apprenticeship
* Workshops are now happening in Career Hub, plan is to utilize employers for some of these
* Foundation Scholarships are open and close on March 2nd

**SIS & Scheduling Recommendations/Updates:**

* Some are experiencing SIS issues when logging in through Horizon. Sometimes logging out and back in helps or trying to log in through the web instead.
* Pedro has reached out to ask for feedback on new SIS systems/vendors: Banner (Ellucian) vs Anthology (gather info on Banner so we can ask good questions). Proposed dates for this are March 31st & April 14th (we may need to move our book discussion)
* Talk to colleagues at other schools about their systems, Banner in particular, to get feedback
* Dismissal ed plans should allow students to register immediately. If not, send SID to Ken.

**Counseling Tidbits/Best Practices:** None

**Department Chair Report Andrea Alvarado & All:**

* Please leave notes on SARS drop-in if you’ve tried calling a student, left message, etc. so admin and colleagues can see.
* More appointments on schedule during slower times, giving leeway to admin to do so.
* We will begin opening appointments only a week out to see if this results in fewer no-shows.
* Margarita: Southwest center sends text messages to students to remind about appointments, ESAR sends one to SR and PET students if the student has opted in with their #. We may need to see if there is a way to get more students to opt in so we can send reminders or find another approach.
* Liz: Can we have a “reminder opt-in” prompt if students make their own online appointment? Can someone call the students?
* Roberto: Make the reminder required when you make an online appointment
* Erica: If we’re back in person can we hire student workers again or work study students?

**Guided Pathways Update: Integrated Student Support and FYE Resources presented by Jessy Paisley & Michael Hale** (refer to handouts that was sent out as needed)

* FYE Class is designed to orient students to explore a major, become a college student, learn the “culture” of college, what it means to be a non-traditional student transitioning.
* Trying to create a “backpack” of resources for students, aimed at increasing academic success for first year experience students as well as retention and persistence
* We were shown a list of “academic” resources that have been proposed for their “academic backpack” website
* Money can only be spent in certain ways, so they are working under some restricted parameters
* Idea is that the “backpack” would live in the new SIS system/student portal and pull info for each individual student to connect them to the resources that can help them
* Send Jessi Paisely your feedback on the list of resources/wording after reviewing her document

**Other Topics:**

* Not sure about in-person/hybrid/online status of summer yet
* Liz: maybe we can all practice a gradual return into counseling
* Erica: Nursing applicants HAVE to submit official paper transcripts with their application, even if on file in A&R
* Jessy Paisley: Let’s be proactive in thinking about what things look like when we “return.” How do students want to be seen for Counseling? Maybe we can provide a little of everything: in person, zoom, AAC, remote services, etc.
* Amanda Greene: we have the ability to determine/interpret our “mode” of counseling. It’s up to the dean and the chair to determine whether it’s on campus or not.