SRJC Counseling Intern Evaluation

Semester: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Evaluation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intern Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Counseling Mentor's Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of Scheduled Field Placement Hours Per Week: \_\_\_\_

# Professional Skills and Behaviors

1. Intern consistently arrives on-time and prepared to work.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Performs professional responsibilities in a consistent and dependable manner.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates ability to maintain respectful and professional relationships with colleagues, supervisors, and students. This includes demonstration of appropriate boundaries professionally, ethically, and interpersonally.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Takes initiative to discuss challenges/difficulties with supervisor.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates awareness of, and respect for, diversity and multicultural differences, including respect for differing points of view.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates ability to work collaboratively with others including flexibility to change and take responsibility for actions.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates self-awareness of counseling strengths and areas for growth. This includes the ability to receive and apply feedback.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates awareness of cultural or other personal biases and attitudes.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Performs professional responsibilities in a consistent and dependable manner.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

Counseling Skills

1. Demonstrates effective listening skills including paraphrases, reflections, and summaries.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates genuine understanding and positive regard in relation to rapport building with students.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates ability to develop achievable and measurable goals in collaboration with students.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates ability to respond effectively and appropriately to students in crisis.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates ability to handle multiple client obstacles in a therapeutic and constructive manner.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates ability to use tools common to community college counseling, including SIS, Assist.org, SRJC website, general education patterns, certificate/degree requirements, etc.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates a strengths-based approach to working with students in relation to academic planning and problem solving. This includes promotion of a student’s self-advocacy.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates use of effective strategies that promote academic, social, and career success for students.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates ability to appropriately guide students regarding college policies and regulations.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates ability to facilitate student exploration and decision-making regarding courses/majors.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Employs interventions that address the broad range of mental health issues for students in higher education settings.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Demonstrates ability to teach counseling-related workshops and courses within the college setting.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

Overall Evaluation

1. Please provide your overall evaluation of the intern's professional behaviors and counseling skills at this point in time.

\_\_\_\_\_ No Progress Made

\_\_\_\_\_ Approaching Expectations

\_\_\_\_\_ Meeting Expectations

\_\_\_\_\_ Exceeding Expectations

\_\_\_\_\_ Unable to Evaluate

1. Please provide narrative feedback below including plans for future goals/action if needed (attach additional pages as necessary).